imagine lectura

Imagine Lectura Logic Model

This theory of change lists the resources needed (e.g., professional development, computers, headsets, classroom space, and implementation plan) to successfully launch Imagine Lectura and documents the targeted activities (e.g., time in software, progress monitoring, and teacher-led academic discourse and project-based learning activities) needed to generate the outputs (data on student progress, engagement, and achievement) that lead to short-term outcomes (content mastery and engagement).

Program Inputs

IMAGINE LECTURA
- A culturally responsive, assets-based Spanish language arts program that supports rigorous academic discourse and greater depth of knowledge through engaging grade-level aligned texts
- Pedagogy specific to Spanish language and literacy instruction
- Intentional scaffolding that prepares students for successful engagement with texts in Spanish
- A flexible model for content delivery
- Professional development and coaching

DISTRICT
- Networked computers with proper memory, media appliances, and headsets
- Equipment necessary for using Imagine Lectura (devices and headphones)
- School and district infrastructure to support technology use
- Teacher buy-in readiness to adopt technology
- School implementation plan

Classroom Activities

STUDENT ACTIVITIES
- Students spend a minimum of 2.5 hours a week using the program

TEACHER ACTIVITIES
- Teachers use actionable data to monitor student progress, review concepts, and conference with students
- Teachers lead, facilitate, and scaffold academic discourse and project-based learning activities

Outputs

STUDENT OUTPUTS
- Ample receptive, productive, and interactive opportunities for language and literacy development
- Student motivation

TEACHER OUTPUTS
- Teachers feel prepared to implement Imagine Lectura
- Teachers understand individual students' strengths and weaknesses

Outcomes

SHORT-TERM OUTCOMES
- Students exhibit increased engagement (measured by active time and progress)
- Students develop pride and appreciation for the diversity of the Spanish-speaking world

LONG-TERM OUTCOMES
- Students interact more confidently in Spanish in academic and social contexts
- Students demonstrate reading comprehension, language development, and academic discourse on Spanish and English standardized assessments
- Students increase self-efficacy

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