

Imagine Learning Core Programs Logic Model

The 2015 Every Student Succeed Act (ESSA) encourages districts and schools to adopt evidence-based programs that have well-specified logic models that explain how programs are likely to improve outcomes. This logic model lists the resources that are needed to successfully launch Imagine Learning programs and documents the targeted activities and resources needed to generate the outputs that lead to short- and long-term outcomes.

Program Inputs

IMAGINE LEARNING

- Implementation meeting on roles and responsibilities
- Model for content delivery
- Professional development and coaching

DISTRICT

- Networked computers with proper memory, media appliances, and headsets
- Imagine Learning platform
- High quality Imagine Learning curriculum (Illustrative Mathematics, EL Education, Odell Education, Guidebooks)

Classroom Activities

STUDENT ACTIVITIES

- Use of curriculum for at least an hour a day

TEACHER ACTIVITIES

- Use lesson plans, notes, and actionable data for continuous monitoring of student learning

Outputs

STUDENT OUTPUTS

- Personalized learning
- Student motivation

TEACHER OUTPUTS

- Understanding of individual students' strengths and weaknesses

Outcomes

SHORT-TERM

- Improved classroom behavior
- Increased student engagement (measured by active time and progress)
- Improved content mastery (measured by grades on activities)

LONG-TERM

- Improved academic achievement on state assessments